

Robertson NS 18731P, agreed 27 May 2019, Digital Learning Plan incorporating School Self Evaluation Plan

1. Introduction

This document records the outcomes of our current digital learning plan and school self-evaluation, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Our school has an enrolment of 66 pupils with a 24% EAL cohort. There are three classroom teachers, a half post EAL teacher and a shared SET teacher and two full-time SNAs. The school derives much of its population from the surrounding Stranorlar and Ballybofey areas. Currently we have 20 laptops, 7 PC's, ten iPads, two visualisers, three interactive whiteboards and one projector and pull down screen. Each teacher has their own laptop. Our current SSE focus is the integration of ICT into the curriculum core subjects of English, Gaeilge and Maths. The SSE plan will be integrated into this Digital Plan

1.2 School Vision:

- Our vision is that of an orderly transition to a modern technology learning environment with the continued provision of the highest quality education. Technology will be used to enhance academic provision, not replace it. It should be seen as beneficial by staff and parents, and as a normal part of everyday life by the students.

1.3 Brief account of the use of digital technologies in the school to date:

- In our school to date, technology is used in line with the available infrastructure. We aim to focus on pupil engagement with digital technology for learning
- Pupils currently use technology to source information but not to create their own digital content

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *January 2019* to May 2019. We evaluated our progress using the following sources of evidence:

- Teacher and pupil questionnaire
- Checklists

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- Feedback @ staff meetings

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes

2.3. These are a summary of our strengths with regards digital learning

- Pupils from 4th class upwards in the school are quite proficient in using digital technology
- Some staff are engaged in quite a lot of digital technology teaching and learning i.e. Coding
- Staff are motivated to engage in CPD relating to digital technologies
- ICT grant has been provided by Dept. of Education & Skills

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies
- We will use peer support for staff to increase competence and confidence in embedding digital technologies in teaching
- Design activities where pupils use digital technologies to support and enhance learning in the core subjects

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning and Self Evaluation Action Plan

DOMAIN: (From Digital Learning Framework) Learner Outcomes				
STANDARD(S): (From Digital Learning Framework) Pupils enjoy their learning, are motivated to learn and achieve as learners				
STATEMENT(S): (From Digital Learning Framework) Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes				
TARGETS: (What do we want to achieve?) Pupils will create and share core curricular-based digital content, appropriate to their class level, once per month				
ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> Teachers will engage in CPD Pupils will create digital content Pupils will regularly share the digital content with their peers and get feedback on it 	<ul style="list-style-type: none"> December 2019 Jan – June 2020 Jan – June 2020 	<ul style="list-style-type: none"> DP to arrange for all staff All staff and pupils All pupils 	<ul style="list-style-type: none"> By March 2020 each teacher will have used two digital tools to support teaching, learning and assessment in their class Each pupil will create core curricular based digital content and share with their peers Pupils will share the digital content with their peers and get feedback on it 	<ul style="list-style-type: none"> Laptops Digital projectors Online tools Tablets

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<ul style="list-style-type: none"> ● Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support, where appropriate 	<ul style="list-style-type: none"> ● Feb – June 2020 	<ul style="list-style-type: none"> ● All staff 	<ul style="list-style-type: none"> ● Sharing good practice at whole staff session/staff meeting in April 2020 ● Construct a framework documenting the tools used in each class/classroom 	
<p>EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)</p>				
<ul style="list-style-type: none"> ● Feedback @ staff meetings ● Cuntais Míosula (Monthly Progress) ● Evidence of pupil working completed using Digital Technologies <p>Notes recorded during the school year:</p> <p>Progress: 10 iPads purchased 16/09/2019 Limited CPD currently available as of 30/09/2019. Request support from PDST</p> <p>Adjustments:</p> <p>Have we achieved our targets??</p>				

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Agreed by Board of Management 27 May 2019